

The Top 25 EMBA Programs

2005 RANK	SCHOOL	2003 RANK	2001 RANK	GRAD POLL	DIRECTOR POLL	TOTAL TUITION	ENROLLMENT WOMEN	MINORITIES	GRADS' YEARS OF MGMT. EXP.
1	Northwestern (Kellogg) Evanston, Ill.	1	1	1	1	\$108,000	17%	8%	11.4
2	Pennsylvania (Wharton) Philadelphia	3	3	10	2	128,778	25	5	7.9
3	Chicago Chicago	2	2	3	3	107,000	18	11	9.8
4	Michigan Ann Arbor	NA	NA	2	15	110,000	19	4	11.6
5	UNC (Kenan-Flagler) Chapel Hill, N.C.	5	5	5	8	61,500	14	6	6
6	Emory (Goizueta) Atlanta	10	8	7	7	78,000	20	14	8.2
7	IMD Lausanne, Switzerland	6	13	4	10	92,990	16	NA	10.3
8	USC (Marshall) Los Angeles	12	6	6	9	46,000	13	13	11.3
9	Duke (Fuqua-Global) Durham, N.C.	9	NA	8	29	115,700	9	22	14.3
10	Georgetown (McDonough) Washington, D.C.	11	9	9	18	80,700	25	5	7.9
11	Duke (Fuqua-Weekend) Durham, N.C.	4	4	23	4	88,500	14	6	7.7
12	Texas (McCombs) Austin	8	12	12	14	79,400	12	15	6.8
13	Ohio State (Fisher) Columbus	NA	NA	11	32	59,000	24	10	9.5
14	UCLA (Anderson) Los Angeles	7	10	14	13	82,800	19	12	8.6
15	IESE (University of Navarra) Barcelona, Spain	NA	NA	13	24	111,800	20	NA	9.8
16	SMU (Cox) Dallas	18	19	18	12	72,225	23	13	12
17	Cornell (Johnson) Ithaca, N.Y.	14	NA	16	16	111,900	13	6	9.7
18	Purdue (Krannert) West Lafayette, Ind.	16	14	17	19	64,000	3	12	9.2
19	NYU (Stern) New York	13	7	36	5	115,000	29	9	7.1
20	Notre Dame (Mendoza) South Bend, Ind.	NA	NA	21	25	75,500	16	12	9.7
21	Queen's Kingston, Ont.	NA	24	22	27	61,500	14	NA	10.1
22	Western Ontario (Ivey) Mississauga, Ont.	25	15	25	17	62,500	28	NA	9.8
23	Pepperdine (Graziadio) Culver City, Calif.	19	11	26	26	78,350	37	13	10.2
24	Vanderbilt (Owen) Nashville	20	17	27	30	72,133	28	10	7.1
25	London Business School London	23	23	35	11	80,750	17	NA	7.1

Tuition and enrollment data provided by business schools. Tuition figures for Michigan and Texas are for out-of-state residents. Enrollment figures are for most recent class on main campus. Grads' years of management experience is an average based on student survey. Teaching, curriculum, and support grades based on compilation of survey responses. Schools in the top 20% in each category get As, while the next 25% get Bs, the next 35% are awarded Cs, and the last 20% get Ds. Questions represent only part of the total survey results. More results can be found at www.businessweek.com/bschools.

SCHOOL GRADED BY GRADS
TEACHING CURRICULUM SUPPORT DESCRIPTION

A	A	B	Impressive faculty, high-caliber students, and a helpful staff keep Kellogg at No. 1 for the third straight time.
A	B	A	Grads praise rigorous curriculum mirroring traditional MBA. High-quality students and great networking are other pluses.
A	C	C	Program dropped a spot due to tough workload and poor staff help. Mixing with colleagues in Barcelona and Singapore wins raves.
A	A	A	Grads like relevant, well-rounded education and consultancy project. Fast-paced program not for faint of heart, though.
A	A	B	Top-notch faculty and team-based environment wow most grads, but some say classroom facilities need upgrading.
A	A	A	High marks for a willingness to make changes based on student feedback. Students complain some areas lack depth.
A	B	B	Global focus and diverse student body win raves. But some grads want more high-profile speakers and career services.
A	A	A	Grads applaud strong alumni network and praise the program's thematic approach and global perspective.
B	C	C	Face-to-face interaction with talented classmates is lacking, but global focus and quality teaching are high on the list of pluses.
A	A	C	Grads praise program but complain about poor facilities. New classroom construction is planned.
C	D	C	Knowledgeable faculty win high marks, but grads want more real-world coursework and a greater emphasis on soft skills.
B	C	A	Responsive staff and challenging coursework win acclaim, but updated curriculum and technology are needed.
B	C	A	Solid teaching, excellent support services, and convenient monthly meeting schedule are all pluses.
A	C	B	Grads praise the program's strong quantitative analysis component but want more electives and team-based activities.
A	B	B	Grads applaud a global EMBA set-up that allows them to study in Barcelona, Madrid, Shanghai, and Silicon Valley.
C	A	C	Faculty members who bring real-world experience to the class win raves. But students complain about below-par classmates.
B	B	C	Faculty are deemed among the best in the U.S., but that isn't enough. Grads want better support and more guest lectures.
C	B	C	Grads praise the international component of program. But they say some professors use outdated materials.
C	D	B	Students are 'pampered' by the helpful administrative staff, but want more real-world experience for the high price tag.
B	A	A	Grads rave about the program's focus on ethics and quality faculty, but some adjuncts are considered weak.
B	B	B	Great networking opportunities and excellent value for the money, but teaching quality is uneven.
B	B	C	Grads praise use of case studies but want more stringent entrance requirements to ensure high-caliber student body.
C	C	D	Quality of instructors varies greatly and some grads are disappointed by classmates with little experience.
B	B	C	Most grads praise faculty, but many classes cover overlapping material. Better coordination is needed.
C	B	D	The program's global reach provides "unrivaled international exposure," but students want a commuter-friendly program.

Data: BusinessWeek, Cambria Consulting Inc. Research by Louis Lavelle, Geoff Gloeckler, Lindsey Gerdes, Whitney Sparks, Jessica Thacher, and Fred Jespersen